WOMEN’S CENTER

INCLUSION, COMMUNITY, & BELONGING

Black Dolls Exhibit & Screening of Why Do You Have Black Dolls?

The Women’s Center took a group of 21 students to the Black Dolls Exhibit at the Mingei International Museum in Balboa Park. This exhibit provided an opportunity for students to engage in an off-campus educational experience where they were able to discuss the implications of black dolls through the lens of gender, race, and class. Many students had never been to Balboa Park before and this experience allowed them to not only engage with the exhibit, but also gave them the opportunity to experience a part of San Diego outside of La Jolla. The Women’s Center followed this program with a screening of the film “Why Do You Have Black Dolls?” which explored issues of gender, race and representation.

PSYCHOSOCIAL WELL-BEING

Managing Change, Processing Stress Workshop

As part of our staff programming series the Women’s Center partnered with the Faculty Staff Assistance Program to host a workshop focused on managing change and processing stress. 43 staff members attended this interactive workshop. Stress can negatively impact productivity, staff morale, and well-being, and these are issues that we hear a lot from staff visiting the Center. This workshop provided a space for staff to develop tools that will allow them to have a healthier relationship with stress, and the ability to better manage their response to stress.

TEACHING/TRAINING/CONSULTING

Lambda Chi Alpha Workshop

Women’s Center Social Justice Peer Educators engage in a variety of outreach and peer education activities including leading workshops with various campus groups. This quarter our peer educators led a workshop with 61 participants from the fraternity Lambda Chi Alpha. This interactive workshop was designed to explore masculinity, gender-inclusive language, and the role of men in working against sexism. Through discussion and a fishbowl activity, participants were provided an open space to ask questions and engage in dialogue around issues of gender. 89% of participants that completed a survey following the workshop stated that they are likely to discuss the issues raised in the workshop with family, close friends, classmates, or co-workers.
ACADEMIC SUCCESS/CO-CURRICULAR ACTIVITIES

Gender Buffet: Critical Gender Studies Honors Presentations

Each year during the spring quarter we dedicate one of our weekly Gender Buffet programs to highlighting the groundbreaking work of undergraduate students in the Critical Gender Studies Honors Program. This year we had four students share on their CGS honors papers followed by a discussion with 22 attendees. This event serves as an opportunity for students presenting to develop their presentation skills and practice talking about their research. In addition, participants are able to be inspired and learn more about the process of undertaking an undergraduate research process.

OUTREACH, YIELD, & RETENTION

Gender Action Project: The Root of the Matter—Screening and Discussion at Morse High School

Each Women’s Center intern creates a Gender Action Project that they work with staff to develop throughout the year. For her project, intern Chelsea Hicks produced an original documentary entitled “The Root of the Matter,” which explores Black women and hair. 42 participants attended the Women’s Center screening of the film. The film provided a space for Black women to discuss their experiences as well as a space for those that do not identify as Black women to learn more about this important topic. A local teacher at Morse High School came across the documentary and asked Chelsea if she would screen the film at the school. By visiting the school, Chelsea was able to connect with four classes and let students at the high school know about the work of the Women’s Center while also facilitating a discussion about the topics addressed in the film.

Spring Quarter

3271 – Visitors signed in at our front desk
181 – Meetings, classes, and events took place at the Women’s Center
42 – Programs and workshops coordinated or facilitated by Women’s Center staff