The mission and vision of Raza RC involve development and strategic collaboration with UC San Diego academic centers and programs to provide resources to our students and aid in their own academic and co-curricular success. Fall 2014 was an opportunity for Raza RC to partner with academic programs and launch our signature student Affiliates Program. The Raza RC’s Affiliates Program fosters a relationship with student organizations and its leaders through five learning outcomes used to measure the effectiveness of the program (i.e. better understanding of Latina/o culture, support of Raza RC programs, student organizational/financial support, and development of a post-undergraduate skill set). The collaboration between the HMP3 program and Raza RC involved organic chemistry and physics tutoring in our Mesa Cuauhtémoc and conference room twice a week for eight weeks during the quarter. Similarly, the Student Worker Collective (a Raza RC Student Affiliate) taught English and writing to UC San Diego janitors twice a week. Through their tutoring and interactions with working-class and Latina/o communities, the Student Worker Collective creates a diverse space at Raza RC. In the process, they contribute to community building and create learning opportunities regardless of race, gender, and class. In addition, Raza RC partnered with Sixth College to teach a course on, “Scientific Knowledge and Public Communication.” Raza RC held workshops such as “Raza in Grad School” where current UC San Diego graduate students served on a panel and spoke about their experiences, life stories, and provided advice to undergraduates and community members interested in earning their doctorate. Raza RC worked with undergraduate and graduate students to prepare research proposals and abstracts for their participation in the National Association of Chicana and Chicano Studies (NACCS). Raza RC will present at NACCS 2015 and will bring nine undergraduate and graduate students to the conference. Raza RC and the LGBT Resource Center collaborated to bring Michael Nava to campus for a talk around his series of novels. The Raza Graduate Association (a Raza RC affiliate) organized a Chris Crass activity and lecture at Raza RC titled, “Towards Collective Liberation.” Other Raza RC Co-curricular programs and workshops include: Chicana/os and Native Americans in Science workshops (i.e. SACNAS is a Raza RC affiliate), “What is DACA?,” “What is Prop 47,” “Nutrition and Eating Habits,” “Careers in Student Affairs,” “World Aids Day Workshop,” and a Jorge Mariscal lecture on the history of student activism.

PSYCHOLOGICAL WELL-BEING

Raza RC is attentive to the particular psychosocial needs of our Raza students and the degree of stress our students encounter in navigating UC San Diego. To expand our capacity in providing services and programs in this area and to ensure the wellness of our students, Raza RC partners with CAPS to improve the well-being of our students. Raza RC is equipped with a CAPS office for private consultations and group sessions. Dr. Susana Martinez from CAPS holds weekly office hours at Raza RC. Before and during fall quarter finals, Raza RC held five programs around “stress less” activities. Some of these programs included Ornament Decorating and Arts and Crafts as a means to teach students different strategies to manage anxiety, stress, and overall well-being. Students who participated in the Stress Less series expressed reduced levels of stress, connected with other peers on campus, and learned about the resources available to them through the Raza RC (i.e. study space).
RAZA RESOURCE CENTRO

INCLUSION, COMMUNITY, & BELONGING

As part of our mission, Raza RC develops programs that reflect our fundamental belief of community building, inclusivity, and aiding students in re-identifying with the university in a more empowering way. In fall 2014, Raza RC developed a *Día De Los Muertos* Program. Students were able to participate in arts, crafts, and be in a community. The students had an opportunity to create an altar of past loved ones and revolutionary heroes. The activities included face painting, *papel picado* decorating, and adorning clay skulls to honor the dead according to Latino/a contemporary cultural practices. In addition, students helped create and build an altar through the use of photographs, cherished objects and ofrendas decorated with *papel picado* to commemorate the dead. The Raza Resource Centro partnered with *Union Del Barrio* and gave a workshop on the history of *Escuelita Aztlán* and how UC San Diego students can volunteer in Barrio Logan in the areas of tutoring. MEChA (an Raza RC affiliate) organized a posada at Raza RC in which over 60 students participated. Facilitating a posada, a traditional Mexican festivity, at Raza RC is significant because of the cultural connotations of community, hospitality, and belonging that posadas carry with them.

OUTREACH, YIELD, & RETENTION

Raza RC’s vision is to develop partnerships with on campus programs, centers and pipelines for Raza students from California schools. The idea is to provide resources and opportunities to historically underrepresented students, connect students to key stake holders and programs, and demystify the higher education process. As a pipeline from *Avanzando Juntos* (i.e. summer transition program) Raza RC partnered with UC San Diego Centers and Programs to offer a series of workshops titled, “Avanzando Juntos: the Series” aimed to make university resources transparent for first-year students. *Avanzando Juntos* Series held eight different thematic workshops aimed at retaining first-year students. Raza RC hosted an open house in the fall where over 100 students, faculty, and staff came by to introduce each other and help students become acquainted with UC San Diego. This event allows students to make connections with other Latina/o students, UC San Diego resources, and gives students an opportunity to ask questions about Chicana/o Latina/o life at UC San Diego. In addition, Raza RC introduced the “*Fiesta* Fridays” series where students come to participate in cultural arts and games and connect with other students outside the classroom. *Fiesta* Friday’s series is designed to build community, retain students, and provide a welcoming space.

TEACHING, TRAINING, & CONSULTING

Raza RC was invited by the MA Postsecondary Educational Leadership and Student Affairs program at San Diego State University (SDSU) to serve on a panel and communicate the significance of earning a PhD. The panel was titled, “Have you ever wondered how a doctoral degree would affect your career path in higher education/student affairs?” SDSU graduate students were able to interact with the panelists and ask doctoral and career related questions. UC San Diego students regularly reach out to Raza RC to provide consultations in the area of strengthening their graduate and law school statements and applications, designing research questions, publications, applying to conferences, academic writing, and scholarship applications. In addition, students reach out to Raza RC for event planning, logistical support, and to connect them to the Financial Aid team and secure their aide.