Lesbian  Gay  Bisexual  Transgender Resource Center

INCLUSION, COMMUNITY, & BELONGING

The UC San Diego LGBT Resource Center featured a LGBTQ+ Native and Two Spirit film series during the winter quarter in collaboration with the Native American Student Alliance (NASA), Queer and Trans People of Color (QTPOC), and Student Promoted Access Center for Education and Service (SPACES). The aim of the two-part film series was to increase visibility and awareness about two-spirit and LGBTQ+ native and indigenous gender and sexuality issues. The series also included featured speaker Amrah Salomon, graduate student in the Ethnic Studies Department. Inclusive programming which highlights voices and experiences of communities most marginalized in our broader society continue to be a hallmark of the Center’s work.

PSYCHOSOCIAL WELL BEING

This quarter, the UC San Diego LGBT Resource Center coordinated eight graduate and undergraduate students to attend the inaugural Asterisk Trans* Conference at UC Riverside through the finical support of the Chancellor’s Advisory Committee on gender Identity and Sexual Orientation Issues. The two day conference included keynote speeches and workshops, from acclaimed trans leaders and participation from over 12 college campuses. The goal of the conference was to address trans* health and well-being, and to provide education and resources for trans* youth advocates. Students reported back to stakeholders regarding the powerful sense of community and personal growth from attending the conference.
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ACADEMIC SUCCESS/CO-CURRICULAR ACTIVITIES

UC San Diego partnered with Student Health Services – Health Education to continue an annual tradition of LGBT Health Day at the Center. Approaching health from a holistic perspective of mind, body and spirit, the day’s events included western, eastern and indigenous modalities of healthy experiences that support academic success. Additionally, the student organization Queer and Trans People of Color held their annual Kiss In to raise awareness of hetero- and homonormative structures of relationships. The event created significant conversation around structures of white supremacy, visibility and student critique. The leaders of the organization were deeply supported, gaining valuable leadership skills.

TEACHING/TRAINING/CONSULTING

The Center provides training for all parts of UC San Diego. Although some institutions run “Safe Zone” or “Allies” programs which have a standard curriculum, the LGBT Resource Center works closely with any area, department or division which requests training to design and implement an experience which meets specific needs. This quarter included training for diverse and unique elements of our campus: 1) all the teachers and administrators of the Preuss School, a charter 6th-12th grade school on our campus for low income students who strive to become the first in their families to graduate from college, 2) the first and second year students in UC San Diego’s School of Medicine in an elective focusing on the health needs of LGBTQ patients, 3) the pediatric residents at the UC San Diego Medical Centers focusing on transgender children and gender queer teenagers, and 4) UC San Diego’s psychologists at Counseling and Psychological Services (CAPS) who serve our struggling, questioning and coming out LGBTQ population of undergraduate and graduate students on campus.

OUTREACH, YIELD, & RETENTION

In partnership with the UC San Diego’s Registrar’s Office, the LGBT Resource Center is involved with the “Preferred name policy group” to identify the processes for our campus to serve trans, gender queer and gender non-conforming students who use names other than the ones identified on legal documents. Due to the relatively young age of most of our undergraduates, coupled with the journey towards understanding their own identity, many of our students struggle with given names which are gendered, and choose names that more accurately reflect their emerging identities. Although the data systems which operate throughout campus are complex and difficult to move quickly, the Preferred name policy group plans to implement policies and practices which support preferred names in the next 12 months.

*UC San Diego does not systematically collect data on sexual orientation or gender identity from students, faculty or staff. No access, yield, retention, GPA or graduation rates are available for analysis for students, nor data regarding hiring, equity, retention or loss rates for employees (faculty or staff). Programs, events and efforts of the LGBT Resource Center are measured by achievement of learning outcomes, community engagement, practice & policy development and campus climate measures.