Lesbian Gay Bisexual Transgender Resource Center

INCLUSION, COMMUNITY, & BELONGING

In 2014 UC San Diego created a unique and engaging program called Intergenerational Dialogues. The LGBT community's oral history tends to pass horizontally, in narrow bands of age-near peers – this program makes it vertical across many spans of age. The program investigates questions like: What is it like to be young and queer? What is it like to be part of the LGBT community for 10, 20, 30 or more years? The dialogues brought small groups of people (no more than 12) together to share a meal and learn from one another in a safe and comfortable setting. Evaluation and assessment after each offering of the program indicated the learning outcomes were either met or exceeded: At the end of the dialogues participants were able to:

1. Identify mutual areas of shared experiences around queer and LGBT identity across generations
2. Understand unique experiences of differing generations of queer and LGBT identified people
3. Name key practices and politics relating to a specific generation of queer and LGBT people
4. Recognize definitions of variant genders and sexualities across generational years

PSYCHOSOCIAL WELL BEING

A new and engaging community first identified in the 2014 UC system-wide campus climate study, the asexual community continues to gain ground at UC San Diego. Naturally drawn to the LGBT Resource Center, where we are mission-driven “to explore issues relating to sexual and gender identities, practices and politics” the asexual community, also referred to as the “Ace” community, came together for a meet up, and continues to grow in presence, including training specifically to present during our LGBT Speaker’s Bureau panels. Additionally, weekly Bi and Fluid facilitated conversations (for communities along the bisexual spectrum), as well as weekly facilitated conversations with the Trans community (for communities along the transgender spectrum) occurred. Self-care and healing workshops continue to be popular at the Center, and complement to our clinical therapy provided at the Center through our relationship with Counseling and Psychological Services.
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ACADEMIC SUCCESS/CO-CURRICULAR ACTIVITIES

UC San Diego’s LGBT Resource Center began to honor its 15 years on campus with an academic symposium entitled “We Cannot Live Without Our Lives: a Conversation on Anti-blackness, Trans Resistance and Prison Abolition.” 230 people signed into the event, including 111 students, 58 community members, and 61 faculty/staff. Panelist included CeCe McDonald, Reina Gossett, Janetta Johnson, and Miss Major, and the event was moderated by UC Presidential postdoctoral fellow Eric A. Stanley. Trans women and gender non-confirming people of color have a long and brutal history in relation to the prison industrial complex. This historic panel brought together formerly incarcerated Black trans women and organizers to talk about the specific ways trans women of color are impacted by imprisonment and to highlight strategies of growing prison abolition. Evaluation and assessment indicated overwhelming success among the participants as related to specific learning outcomes.

TEACHING/TRAINING/CONSULTING

In the 4th week of the fall a student was kicked out of their home. Unfortunately, this is not an uncommon occurrence, and the student reached out to the Center in order to secure on-campus housing, emergency loans and academic accommodations. Deep cooperation with multiple units on campus allowed the student to quickly feel safe and secure after difficult and turbulent family experiences. The Center continues to provide these consultations on an emerging basis as the need arises, as well as teaching in classrooms via invited lecture and training across departments and units on LGBT issues.

OUTREACH, YIELD, & RETENTION

For over a decade, UC San Diego has hosted Q Camp the day before classes start each fall quarter. The event acquaints incoming students with the organizations that are LGBTQI specific on campus; helps students make connections with their fellow students who may be experiencing similar situations as LGBTQI incoming students; allows students to get connected with the resources on campus (including the LGBT Resource Center) as well as off campus; orients students to the local area in LGBTQI terms; introduces students to the academic LGBTQI life at UCSD - including classes focusing on sexual orientation, gender identity, sexuality and gender issues; and gives students an opportunity to ask questions about UCSD LGBTQI life. This year 133 incoming students participated in Q Camp, and evaluations indicated clear success with regards to meeting the learning outcomes indicated above.