The **UCSD Summer Program for Women in Philosophy (SPWP)** is a two week program of intensive coursework and workshops designed to provide an engaging experience in which undergraduate women can study philosophy without the hurdles usually associated with being a small minority in a heavily male-dominated field. The goal of the program is to increase the representation of women in the discipline by providing opportunities to improve women’s prospects of acceptance into UCSD’s highly ranked graduate program.

**PI:** Rick Grush

The **UCSD-Intertribal Youth Writing Program** addresses low representation of Native American students at UCSD by creating and providing a research based, culturally relevant two week summer writing course in addition to a 10 week on-line writing course for Native American high school students. The two-week course was designed to be the academic anchor of the InterTribal Youth (ITY)/UCSD summer program. The on-line course will be offered in partnership with UC San Diego Extension. Taught by Caroline Collins, it will be followed by an additional 10-week online writing course for Native American high school students.

**PI:** Olga Vasquez

The **Black Studies Research Collaborative** explores new ways to institutionalize and sustain a cross-discipline research collaborative in Black Studies. The program aims to accomplish four goals: 1) Create a cross-campus institutional structure that fosters innovative frameworks and methods for the study of Blackness; 2) Increase collaborative scholarship in Black Studies across departments, divisions, and schools by building networks for intellectual exchange among scholars in the humanities, social sciences, and sciences within and beyond UCSD who are working in critical emergent areas of African American and African Diaspora studies; 3) Support and strengthen the African American Studies Minor; at UC San Diego by providing a vibrant intellectual node for scholars, instructors, students, and community members committed to the field, and 4) Foster ongoing connections and collaborations among campus researchers and those individuals and groups working with communities of African descent in the region.

**PI:** Dayo Gore and Sara Kaplin

**Increasing the Participation of Women of Color in the Physical Sciences: The UCSD-Morehouse-Spelman Physics Bridge Program** is a trial expansion of the existing UCSD-Morehouse UC-HBCU program in physics to include women students from Spelman College. The program will build upon existing partnerships and infrastructure to accomplish the goal of increasing recruitment of HBCU students into UC graduate programs, with specific emphasis on creating a new Bachelor’s-to-PhD pipeline for African American women in physics at UC San Diego.

**PI:** Adam Burgasser

The **Community College Partnership in Bioengineering** program partners with a Hispanic Serving Institution and focuses on community college transfer students, many who are first generation to increase
the admission of students into the Bioengineering undergraduate and graduate programs. The primary goals are to: (1) Immerse incoming transfer engineering students from MESA College in Bioengineering through graduate/faculty mentorship and experiential learning projects; (2) Increase participation of transfer students in research during their first year at UCSD; (3) Use Biomedical Engineering Graduate Students in the teaching of transfer students and provide training in the mentoring of diverse students.

PI: Todd Coleman and Michelle Ferrez

**Militarism and Migration Research Center** pilot brings to campus scholars and other professionals to discuss the impact of U.S. militarism on people’s lives. The scholarly and co-curricular activities of the pilot will pay special attention to displaced refugees and migrants from Southeast and West Asia, the Pacific Islands, and East Africa—populations that are underrepresented and underserved at UC San Diego, with the goal to initiate and cultivate comparative discussions and projects across groups that have been displaced due to transnational militarism, empire, and war. Feasibility data from the pilot will be used to seek foundation funding that will support an eventual research cluster/center on campus on “Militarisms and Migrations.”

PI: Wayne Yang and Yen Espiritu

**Graduate Student Climate Intern (GSCI)** pilot program was created to meet the need for enhanced co-curricular and professional development for URM graduate students. The GSCI develops niche and broad co-curricular programming and events that allow URM graduate students the opportunity to engage with peers from diverse academic and personal backgrounds. The internship aligns with Student Affairs Strategic Planning Goal 3: Community Building, and is designed to connect the dots between multiple diversity efforts across campus and provide programming targeting specific graduate student populations.

PI: April Bjornson and Kim Barrett

**Peer EDI Educators for Greek Life**: This pilot proposes the development of Peer Educators, trained in EDI, for Greek Life. The aim of the program is provide a platform for increased knowledge and understanding of social justice, equity, diversity, and inclusion as they relate to self, Greek Life, campus, and the broader communities. Through quarterly in-chapter trainings, this program will create a space for all Greek students to explore equity, diversity and inclusion in a Greek Life context, identify community-building strategies, and brainstorm ways to operationalize practices that promote community and allyship.

PI: Colin Gerker

**The REACH and BioChemCore 2015** will focus on increasing the number of URM and women into STEM through multi-disciplinary training and cross discipline (Chemistry and Engineering) experiential learning. The proposed pilot aims to establish strong and long-lasting teaching and learning collaborations between Chemistry and Engineering pipeline programs that are designed to instill multi-disciplinary scientific approaches in a cadre of young female and URM students.

PI: Olivia Graeve and Rommie Amaro