BLACK RESOURCE CENTER

INCLUSION, COMMUNITY AND BELONGING

BRC on the Lawn

This “Welcome Week” event highlighted the Black Resource Center to the broader campus community. Close to 300 people (undergraduate students, graduate students, faculty & staff members) attended this event which was held on SunGod Lawn. This event provided an opportunity for new and continuing students to meet people, exchange contact information and familiarize themselves with Black Resource Center staff.

ACADEMIC SUCCESS/CO-CURRICULAR ACTIVITIES

Student Success Sessions

Three Success Sessions were held as follow-up workshops to the Student Success Institute. Particularly, first year students were targeted to attend these workshops. Topics included: Effective Communication with Your Professors, Writing Strategies and Study Skills. These topics were selected as these are necessary skills for students to master within their first year to ensure academic success. Attendees at each session gained valuable skills while having the opportunity to interact with peers and glean from their experiences.

PSYCHOLOGICAL WELL-BEING

Black-Male Collective

This is a new initiative started with the Black Student Union and the Black Resource Center. Our graduate student, Walter Torrence, takes the lead in organizing meetings through collaborations with BSU leaders. Additionally, Black male faculty and staff members from various departments and colleges participate. Topics of discussion are student-led and can be fluid, however, the conversation is guided by faculty/staff members in an effort to expand the students’ thinking and encourage depth. The first meeting, held December 2014, had a total of 10 participants (students and faculty/staff). Meetings for Winter Quarter will take place bi-weekly (odd weeks).
TEACHING/TRAINING/CONSULTING

EDI Student Leadership Summit- “You Had Me @ #hello” Workshop

This workshop, led by professional staff members of the Black Resource Center, focused on the importance of first impressions, particularly in our internet/social media world. Participants engaged in activities which encouraged them to share first impressions of their peers. We also discussed the impact of social media in the job and graduate school search. Students were enlightened to the implications of poor/questionable decisions of social media postings and how those can negatively affect future plans. More than 20 students were in attendance at this workshop.

OUTREACH/YIELD/RETENTION

Visit to LA area schools with Admissions

Black Resource Center professional staff and students joined Admissions and Relations with Schools, The Office of Scholarships and Financial Aid and the Division of Biological Sciences to visit three Los Angeles area high schools: Bravo Medical Magnet, King Drew Magnet of Medicine and Science, and CAMS (California Academy of Math and Science). These three schools have a high population of historically underrepresented students, particularly Latino and Black/African American. This trip was part of an on-going relationship with these schools and served as an opportunity for students to hear from current UC San Diego students and gain information about the Admissions process. This visit took place in October 2014, prior to the application submission deadline of November 30th. We interacted with well over 150 students during this visit.